

General Details


Category:	Innovation
Centre/State/District:	District
Name of the Head of the Organization:	VISHAKHA YADAV
Designation:	DEPUTY COMMISSIONER KURUNG KUMEY ARUNACHAL PRADESH
Name of the State:	Arunachal Pradesh
Name of District:	Kurung Kumey
Mobile number:	8971677178
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Office Phone:	<div>8971677178</div>
FAX number:	<div>Please enter digits</div>
Name of the Initiative/Project:*	PROJECT DIGIKAKSHA- An Integrated Educative Ecosystem Igniting Foundational Growth in Koloriang – A Vision For A Vibrant Village On The Indo-China Border
Launch date of Initiative/Project (Period of Implementation should be from 1st April, 2022 to 31st December, 2024). Note: Data will be verified by concerned Ministry or Department in Government of India:*	<div>30-03-2024</div>

• Note: Please fill a separate application for each project


S.No.	Parameters	Yes/No	Report the innovation in not more than 50 words against selected/ticked parameter
1.*	Area of Governance impacted by the initiative/ innovation		

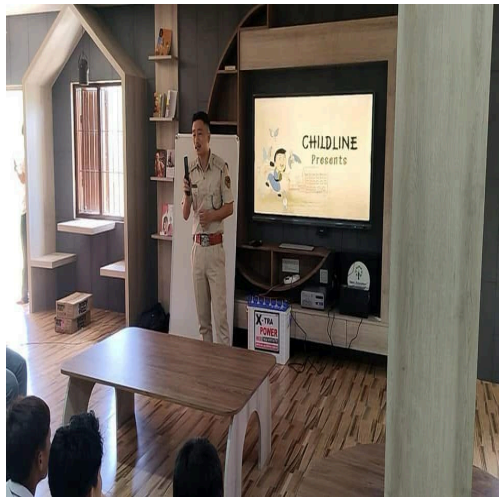
S.No.	Parameters	Yes/No	Report the innovation in not more than 50 words against selected/ticked parameter
1.1	Environment Conservation	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.2	Water Conservation	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.3	Energy	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.4	Education	<input checked="" type="radio"/> Yes <input type="radio"/> No	In rugged terrains of Koloriang, a Vibrant Village along the Indo-China border, where challenges seem as towering as the mountains, lies a transformative dream. Project DigiKaksha is more than an educational initiative; it is a state of the comprehensive technology ecosystem meticulously crafted to foster foundational learning and holistic growth for children and adults alike.
1.5	Health	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.6	Women and Child	<input checked="" type="radio"/> Yes <input type="radio"/> No	The project also seeks to empower Self-Help Group (SHG) women and local village chiefs (Gaon Boras) by providing them with foundational literacy and numeracy skills. Itll enable them to participate more effectively in community development initiatives and access government schemes in such remote corners of country still marred by ignorance and network, road connectivity challenges.
1.7	Sustainable Farming	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
1.8	Promoting livelihoods	<input checked="" type="radio"/> Yes <input type="radio"/> No	1) DigiKaksha aims to provide a platform and facility to impart foundational literacy and numeracy skills to SHGs, troubled youths, drug addicts to empower and educate them to earn. 2) Re-integrate the drop-outs into the educational system.
1.9	Boosting economy	<input checked="" type="radio"/> Yes <input type="radio"/> No	1) Integrating with PM Flagship Schemes- Swavlamban Yojana, SRLM, Mudra Yojana, the project will be adopted by SHGs boosting livelihoods through sustainable economic model. 2) The entire ecosystem from Goan Boras, SHGs, students, youth shall benefit from the initiative boosting the economy of the region.

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1.10	Improving Governance / Good Governance	<input checked="" type="radio"/> Yes <input type="radio"/> No	1) Empowerment of Women, Gaon Boras, PRIs for better dissemination of schemes. 2) Latest Digital Technology access even in shadow zones (65% district no network Zone still at border) 3) Awareness, community ownership of project, convergence of departments making it a social movement.
1.11	Others, Please specify	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA

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2.*	Is the innovation part of implementation of any Scheme of the District/State/ Central Government	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
3.*	Whether the initiative is a new-innovation being implemented?	<input checked="" type="radio"/> Yes <input type="radio"/> No	First of its kind initiative along International Border-China and Myanmar in Arunachal. 1) Thoughtfully curated Integrated Infrastructure to provide growth ecosystem to students and adults. 2) Pre-Loaded customised CBSE content for tribal children needs Pre primary-XII class, in an interactive android board. 3) Activity Based, PHeT Simulations and innovative tools for foundational learning.	<p>Supporting document <a href="#">Download</a></p> <p>Relevant photograph:</p>  <p><a href="#">Download</a></p>


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				<p>Web Link:</p> <div> <a href="https://blog.mygov.in/digi-kaksha-">https://blog.mygov.in/digi-kaksha-</a> </div>
4.*	Whether the initiative is a replication of an initiative already implemented with suitable update and innovation? Please mention the original initiative/project which is being replicated.	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
5.*	Is the initiative/ project won any award(s) instituted by National / International organization?	<input type="radio"/> Yes <input checked="" type="radio"/> No	No National/International Award won yet.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
6.*	Please explain the uniqueness of the initiative/project?		<p>1) Executed at International Border- Indo-China and Indo-Myanmar with sheer lack of networks and road connectivity. Customised curated infrastructure and Audio-Visual content for Tribal Children. 2) Community Involvement 3) NGOs such as Adhayayan Foundation as Educative Partner 4) Empowering Students, youth and Gaon Boras/PRI members with a</p>	<p>Supporting document</p> <p>Relevant photograph:</p> 

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			latest technological ecosystem.	<p><a href="#">Download</a></p> <p>Web Link:</p> <p><a href="https://x.com/PemaKhanduBJP/stat">https://x.com/PemaKhanduBJP/stat</a></p>
7.*	Who are the stakeholders/ beneficiaries and how the engagement was ensured in the scheme in which innovation is made?		<p><b>PRIMARY BENEFICIARIES:</b> Pre-Primary/Anganwadi Kids Students (Class I - XII)</p> <p><b>SECONDARY BENEFICIARIES:</b> SHG Women Local Village Chiefs( Gaon Boras) for foundational literacy and numeracy Drop out Kids</p> <p><b>POTENTIAL BENEFICIARIES:</b> Youth groups, Unemployed Job seeking for exposure, counselling sessions and a preparation platform. A recreational center to support the</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p><a href="#">Download</a></p> <p>Web Link:</p>
8.*	What are the stakeholder requirements and service delivery gaps that initiated the development of this innovation?		<p>1) Lack of Network Connectivity (65% district shadow zone) 2) Road Connectivity, all year rains landslide disaster prone. 3) Sheer lack of awareness and information dissemination of schemes and learning mechanisms. 4) Lowest CBSE pass percentage 29% in state and highest drop-outs 5) Rising drug-menace. 6) Untapped potential of youth and women SHGs.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p>

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9.*	What are the existing processes that needs improvement or modification?		<p>1) Learning Pedagogy and exposure for children in schools especially at Border Areas. 2) Empowerment of local institutions of governance- they needed platform for growth and learning. 3) Lost youth battling unemployment and drop-outs. 4) strengthening/creating SHGs and providing them livelihood opportunities in a rugged disaster prone border terrain.</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <p><a href="https://x.com/ChownaMeinBJP/stat">https://x.com/ChownaMeinBJP/stat</a></p>






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10.*	What were the perceptible improvements in the processes / systems and institution building? A comparison of the earlier status and status after implementation of innovation may be given.		<p>1) Increase in school enrolment/attendance and teachers attendance. (10% increase in NTC Deomali,Tirap) 2) Improvement in CBSE results. 3) Selection of 66 people from Kurung Kumey In APSC Mains Examination which is highest ever recorded. 4)Formation of 85 new SHGs and their training successfully completed. 5) A social sense of ownership amongst all stakeholders for areas growth.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div> <a href="https://x.com/PemaKhanduBJP/sta1">https://x.com/PemaKhanduBJP/sta1</a> </div>
11*	What were the steps undertaken to create awareness about the innovation among beneficiaries?		<p>1) Dissemination in Local Language to PRI during Goan Sabhas. 2) Meeting with Gaon Boras- Elderly village chief responsible for dissemination of govt schemes to villages. 3) Exposure visits to children from different areas.</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <div> <a href="https://www.facebook.com/DCMC">https://www.facebook.com/DCMC</a> </div>



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12.*	What steps have been undertaken for digital capacity building of the stakeholders and beneficiaries, to enable them to take full benefit of the innovation in the Scheme?		<p>1) Training of teachers, SHGs, Goan Boras and PRIs 2) MOU with EduTech Company for timely content updation, hardware/software support free of cost 5 years and nominal charges per year then. 3) Feedback and exposure visits from other circles in the district.</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <input type="text"/>
13.*	How has the innovation made the public delivery system more responsive, transparent and efficient? Relative or comparative time, etc.		<p>Project DigiKaksha bridges the digital and educational divide in Koloriang, near the Indo-China border. Targeting students (pre-primary to Class 12), SHGs, and local leaders, it fosters foundational learning, digital literacy, and community empowerment. Combining traditional and modern methods, it ensures inclusive education for a historically underserved region.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>



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14.*	Whether the innovation leveraged technology for making the public delivery system responsive, transparent and efficient, and if so, how?	<input checked="" type="radio"/> Yes <input type="radio"/> No	1) Audio-Visual Digitally created Content for students and adults. (Pre-Loaded) 2) Since there is absence of Wifi, Local Hotspot creation for online web meetings and classes(subject to network availability on phone).	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div>https://x.com/yadavvish21_ias/stat</div>
15.*	Has the innovation resulted in a seamless, faceless, end to end service delivery mechanism?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Knowledge transfer to students and adults has been made seamless with intervention of resource person as a moderator/ facilitator leveraging latest content and technology.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
16.*	Approximately how many people benefitted from the initiative?		3000+ people from the district benefitted in Kurung Kumey- Digikaksha Project at Koloriang and Sangram. (Students, Youth and SHGs)	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
17.*	Please mention whether there was any community involvement in the implementation of innovation? If so, describe how the innovation encouraged the involvement of community?	<input checked="" type="radio"/> Yes <input type="radio"/> No	1) Local Community Forum - KEF adopted the project for future sustainability. 2) NGO Adhyayan has been part of it in activity based teaching pedagogy. 3) Officers take classes for training - Admin/Police to support children in latest learning environment. 4) Various departments in the district provided resource	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>


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			in construction of the project.	
18.*	Whether the innovation is sustainable over a long period of time and if so describe the systemic steps taken for its sustainability?	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>1) Implementation on Govt Land- School/College/Community Center. 2) Adoption by CBO- Koloriang Employment Forum 3) Board to monitor the affairs with SMC and PRI members with Circle Officer as Chairman. 4) Adoption by SHG to learn and create livelihood- (Activity Center). 5) Convergence with Govt Schemes- PM Swavlamban Yojana, Mudra Scheme and ArSLM.</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <p><a href="https://x.com/CSArunachal/status/">https://x.com/CSArunachal/status/</a></p>
19.*	Whether the innovation implemented is able to sustain in emergent situations, disasters like cyclone, earthquake, flood etc.? Whether any such situation was actually faced and if so, how it worked?	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>Feasibility Study before implementation on Site was done by DDMO(District Disaster Management Officer) along with community volunteers.</p>	<p>Supporting document</p> <p>Relevant photograph:</p> 

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				<p><a href="#">Download</a></p> <p>Web Link:</p> <input type="text"/>
20.*	Whether after implementing the innovation, any best practices were identified, which can be replicated in other projects/ area? If so, describe the best practice and where else it can be implemented?	<input type="radio"/> Yes <input checked="" type="radio"/> No	This improved version of project is 4th in the series with a pilot project done in Tirap District at Indo-Myanmar border insurgency laden area.	<p>Supporting document</p> <p>Relevant photograph:</p>  <p><a href="#">Download</a></p> <p>Web Link:</p> <input type="text" value="https://blog.mygov.in/digi-kaksha-"/>
21.*	What was the impact of the innovation particularly with regard to its demographic reach?		Primarily to Children (Pre-Primary to XII Class) and Women SHGs. Local Youth lost to Drug Abuse, drop-outs, PRI members, Goan Boras to educate and empower. A human Interest story attached-the transformation project brought in Tirap(Indo-Myanmar Border)	<p>Supporting document</p>


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				<p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <p><a href="https://www.youtube.com/watch?v">https://www.youtube.com/watch?v</a></p>
22.*	What was the impact of the innovation particularly with regard to its geographical reach?		<p>50 km from the Indo-China Border, DigiKaksha created a social movement for the first time in the road and network deprived Vibrant Village district. Similarly, in the Pilot Project at Indo-Myanmar border boosted a community involved learning paradigm.</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <p><a href="https://timesofindia.indiatimes.com">https://timesofindia.indiatimes.com</a></p>



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23.*	Whether any third party evaluation of innovation has been made? If so, what are the results?	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
24.*	Have any steps been taken by the implementing unit for dissemination of its best practices to the District/State/Central Government? In case of :			
	a. District – Replication by other districts	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>Replication has been done as a Pilot Project in 2023 in Tirap District situated at Insurgency Laden Indo-Myanmar Border. 3 Projects in Tirap and 2 In Kurung Kumey In Kurung Kumey 5th project in the series. 3 such projects were launched, in the capacity of ADC Deomali, Tirap District.</p>	<p>Supporting document</p> <p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <div> <a href="https://x.com/PemaKhanduBJP/stat">https://x.com/PemaKhanduBJP/stat</a> </div>
	b. State - Dissemination in any State or Central Government scheme	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>1)Recognising the project- the Arunachal Education Department has taken resolution to initiate in all PMSHRI schools area in DCs conference in state in January 2025. 2) Created an Innovation fund under</p>	<p>Supporting document</p>

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			the Project Approval Board for 2025-2026.	<p>Relevant photograph:</p>  <p>Download</p> <p>Web Link:</p> <p><a href="https://arunachaltimes.in/index.php">https://arunachaltimes.in/index.php</a></p>
	c. Centre - Dissemination in any Central Government scheme	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>
25.*	Whether any toolkit has been prepared for bringing about the replication of the innovation in other Districts/ States/Central Government departments? Explain its features.	<input checked="" type="radio"/> Yes <input type="radio"/> No	The replicability and sustainability of the project has been explained in the concept note.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <div></div>



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26.*	What is the grievance redressal and feedback mechanism available to citizens to report any grievances as part of the innovation?		A Board consisting of Local Circle Officer as Chairman with SMC Members of the school premises along with public representatives shall receive Grievances for further resolution. The meeting sits once a month in collaboration with its adoptive agency (CBO-KEF/SHG).	<p>Supporting document <a href="#">Download</a></p> <p>Relevant photograph:</p>  <p><a href="#">Download</a></p> <p>Web Link:</p> <input type="text"/>
27.*	Any Outstanding point which is not covered in the above points (Maximum 5)			
27.1	1		1. A Revolutionary Educational Ecosystem in a Remote Frontier: In todays world, what might seem trivial in the usual landscape of the country, is a whole new story in these underdeveloped unseen corners at the helm of International Border.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
27.2	2		4. A Social Movement Driven by Community Participation: Community ownership drives DigiKakshas success. Village chiefs, Panchayat	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p>

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			leaders, administrators, and teachers sustain the initiative. Volunteers run Evening Pathshalas to re-engage dropouts, while officials conduct extra classes for CBSE preparation.	<input type="text"/>
27.3	3		Never forget the Roots: A Traditional Knowledge Corner preserves tribal heritage, ensuring students gain modern education while staying rooted in their cultural identity. Local Language curated Books for holistic learning.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
27.4	4		3. Addressing Social and Economic Disparities DigiKaksha combats high dropout rates, drug addiction, and unemployment through digital education and skill-building. It reintegrates youth into schools and empowers SHG women with financial literacy and entrepreneurship training. Connecting individuals to Govt Schemes breaking cycles of poverty.	<p>Supporting document</p> <p>Relevant photograph:</p> <p>Web Link:</p> <input type="text"/>
27.5	5		DigiKaksha has scaled successfully in Tirap and Kurung Kumey, including insurgency-hit areas. Its	<p>Supporting document</p> <p>Relevant photograph:</p>

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			sustainable funding model, backed by NGOs and local administration, keeps costs low. Future integration with PM Swavlamban Yojana will expand its reach, transforming remote villages into digital learning hubs to reshape isolated tribal communities.	<p>Web Link:</p> <div></div>

28. Provide link of the video (Duration 3-5 minutes), if any, relating to the innovation done:

<https://www.youtube.com/watch?v=bVm20OK3WYc>

[Add more](#)

☒I, hereby, certify that the information and particulars furnished above are true and correct to the best of my knowledge .The nomination form is submitted on behalf of the DC/DM.

Name:
 

VISHAKHA YADAV

Designation:
 

DEPUTY COMMISSIONER

Place:
 

KOLORIANG

Date:
 

21/02/2025